

Superintendents Webcast

May 11, 2021

Agenda

Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

School Vaccination Site Information and Kentucky Department for Public Health Updates

Dr. Stephen Stack, Commissioner, Kentucky Department for Public Health

Dr. Connie White, Deputy Commissioner, Kentucky Department for Public Health

American Rescue Plan Act Elementary and Secondary School Relief Fund (ARP ESSER) Update

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

School and Community Nutrition update

Lauren Moore, Director, Division of School and Community Nutrition, Office of Finance and Operations

(Cont.)



Agenda (Cont.)

Trauma-Informed Plans and the School Safety and Resiliency Act

Christina Weeter, M.S.W., M.Ed., Director, KDE Division of Student Success,
Office of Continuous Improvement and Support

Supplemental School Year Program and the Grant Management Application and Planning (GMAP) System

Meredith Brewer, Ph.D., KDE Director of Education Policy, Office of the Commissioner

Question and Answer Session (*Submit Questions via Google Form*)

KDE Leadership Team

Next Webcast and Adjournment

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

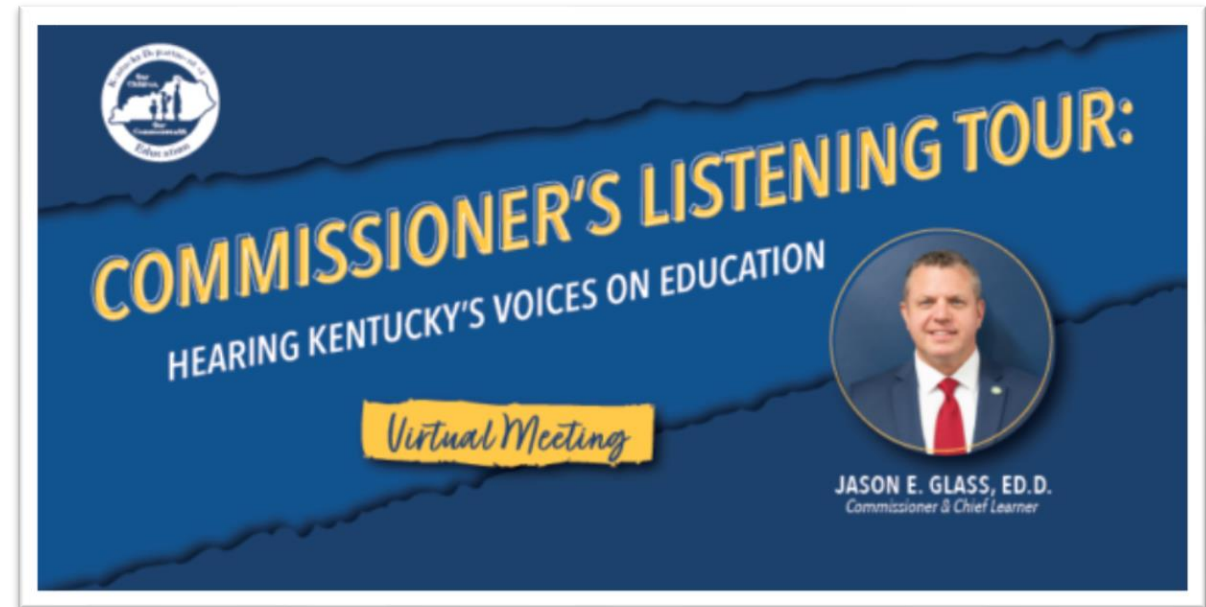


KDE Communications Updates

Toni Konz Tatman, *KDE Chief Communications Officer*
Office of the Commissioner

Commissioner's Listening Tour

- To gather input on long-term aspirations for Kentucky's education system
- More than 1,000 people have shared their thoughts so far
- Final sessions tonight for English-speaking families (May 11) and Thursday for Spanish-speaking families (May 13)
- Sessions will start at 6 p.m. ET and last approximately 90 minutes



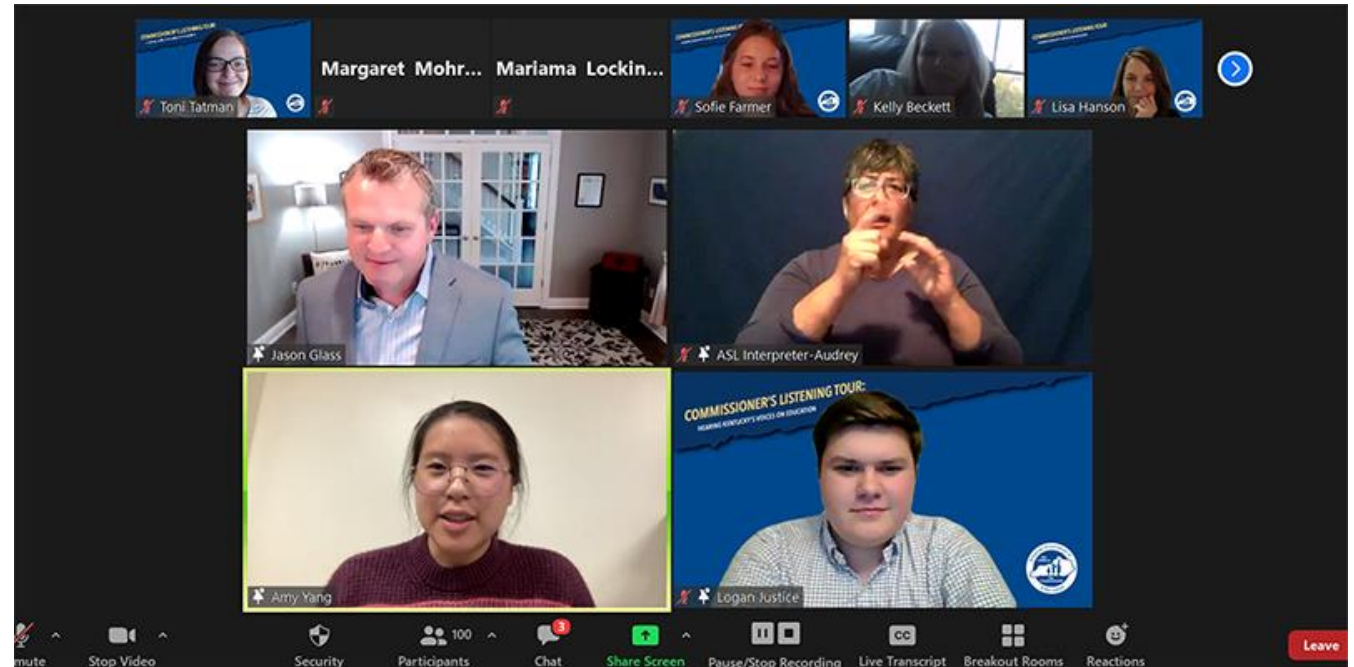
[You must register to attend.](#)

Next Steps

- The Kentucky Coalition for Advancing Education will be announced formally tomorrow
- A joint project of KDE, the Center for Innovation in Education and the Kentucky Board of Education, the coalition will be involved in the design of a new assessment and accountability system for Kentucky's public schools and a strategic plan for KDE
- Coalition members will attend weekly virtual meetings in June, engage in shared work in July and meet bi-weekly in August and September
- Group's first meeting will be 4-6 pm ET on June 1.
- [Deadline to complete the online application](#) is May 21

Commissioner's Student Advisory Council

- More than 350 students applied to be part of the 2021-2022 Commissioner's Student Advisory Council
- Announcement of new members will be coming in late May
- Student council members have been key to success of the virtual town hall sessions, serving as facilitators of important conversations



Upcoming Deadlines

- The Kentucky Board of Education is accepting nominations for the Grissom Award for Innovation in Special Education
 - Nomination deadline is May 14.
 - Award to be presented in August
 - Use [the 2021 Grissom Award for Innovation in Special Education Google Form](#) to submit a nomination
- Superintendents were asked to fill out a questionnaire regarding 2021-2022 school year kindergarten funding by **May 11**
 - KDE needs to know if districts provided full-day instructional kindergarten in the past and if districts intend to provide full-day instructional kindergarten in the 2021-2022 school year.
 - Form can be found at: <https://forms.gle/RSLqjTLWeeHRMdVL9>

Healthy At School Guidance

- Guidance was updated May 3 to include new guidance on not wearing face masks while outside
- Changes can be found on pages 6 and 11

TEAM
KENTUCKY

#HealthyAtSchool

Guidance on Safety Expectations and Best
Practices for Kentucky Schools

(K-12)

Interim Guidance as of May 3, 2021



School Vaccination Site Information and DPH Updates

Dr. Stephen Stack, Commissioner

Dr. Connie White, Deputy Commissioner

Kentucky Department for Public Health

On-site COVID-19 vaccinations offered to all Commonwealth of Kentucky school districts at no cost

Who

- The Kentucky Department for Public Health has partnered with Wild Health, a Lexington-based healthcare organization, which has administered more than 70,000 vaccines at college campuses and high schools across Kentucky

What

- KDPH and Wild Health are offering Pfizer vaccinations to students at Kentucky high schools at no cost
 - Pending FDA approval of the Pfizer vaccine in children ages 12-15, these efforts can be extended to middle schools

Where

- On-site at schools

When

- During school hours

How

- If you are interested in having your school vaccinated, please fill out this [Vaccination Site Request Form](#). Students under 18 must have parental consent to schedule their vaccine appointment
- For more information, see [Wild Health's website](#) and [Frequently Asked Questions](#)

If interested in setting up a vaccination event for your school or school district, please contact Wild Health's Education onboarding team at (502) 791-6258.

The American Rescue Plan Act Elementary and Secondary School Relief Fund (ARP ESSER) (Formerly Known as ESSER III) Update

Robin Kinney, Associate Commissioner, KDE Office of Finance and Operations

Fund Availability

- [USED ESSER fact sheet](#)
- ESSER I (CARES Act) – Through Sept. 30, 2022*
 - 67% of LEA funds reimbursed as of April 30, 2021
- ESSER II (CRSSA) – Through Sept. 30, 2023*, and
 - Assurances and Spending Plan due by May 15, 2021
- ARP ESSER – Through Sept. 30, 2024*
 - Assurances and Spending Plan due by July 31, 2021

* Includes Tyding Amendment Periods

ARP ESSER

- Approximately \$122 billion for grants to states
- Kentucky: \$2,084,773,000
- 90% to districts: \$1,876,296,000
- KDE received 2/3 of award funds or \$1,389,848,771
- Remaining 1/3 or \$694,924,386 released upon approval of KDE application and plan (in progress)
- Allocation to states based on state's share of Title I funds
- District subgrants based on share of Title I funds (most recent FY)
- Available through Sept. 30, 2024

SEA ARP ESSER Plan

- Submit plan by June 7, 2021, to receive remaining 1/3 allocation
- Plan must address SEA's use of entire reservation
- Plan must include “meaningful consultation” with stakeholders
- For “meaningful consultation,” each state education agency (SEA) must describe the consultation that it conducted for each of the specified groups. Consultation should be broad and representative of the diversity of the community and may take different forms. The state plan must include a description of how the SEA provided the public with the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support) and how the SEA took such input into account.

ARP ESSER – SEA Reservation Requirements

- 5% of total state allocation (\$104,238,658) for implementation of evidence-based interventions specifically aimed at addressing learning loss, such as summer learning or summer enrichment, extended day, comprehensive after-school programs or extended school year programs
- 1% of total allocation (\$20,847,732) for evidence-based summer enrichment programs
- 1% of total allocation (\$20,847,732) for evidence-based comprehensive afterschool programs
- *An evidence-based intervention is one that is founded in the demonstration of statistically significant effects on improving student outcomes.*
- See KDE's webpage on [Evidence-based Practices](#)

SEA ARP ESSER Plan (Cont.)

- SEA must post on its website the numbers of schools in the state providing each mode of instruction (i.e., fully remote or online-only instruction, both remote/online instruction and in-person instruction (hybrid model) and full-time, in-person instruction).
- Make publicly available student enrollment data and, to the extent available, student attendance data for all students and disaggregated by students from low-income families, students from each racial and ethnic group, gender, English learners, children with disabilities, children experiencing homelessness, children in foster care and migratory students for each mode of instruction.
- Data must be posted online by June 21, 2021, and regularly updated.

LEA ARP ESSER

- Spending plan and assurances due by July 31, 2021 (not yet available)
- Required to reserve at least 20% of funds to measure and address the academic impact of lost instructional time on all students, through the implementation of evidence-based interventions, such as interventions implemented through summer learning or summer enrichment, extended day, comprehensive after-school programs or extended school year programs.
- Interventions must respond to students' academic, social, emotional and mental health needs and address the impact of the COVID-19 pandemic on groups of students disproportionately impacted by the pandemic.

LEA ARP ESSER Plans

- Required to receive ARP ESSER funds
- Must be posted on the local education agency (LEA) website and made available in an accessible format
- Requires meaningful consultation with stakeholders
- Must include:
 - The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools.
 - How the LEA will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions.
 - How the LEA will spend the remainder of its funds.
 - How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- Required for districts who receive ARP ESSER funds
- Must include:
 - How the LEA will maintain the health and safety of students, educators and other staff
 - How the LEA policies are aligned to the CDC's safety recommendations, including:
 - Universal masking;
 - Physical distancing;
 - Handwashing and respiratory etiquette;
 - Cleaning and maintaining healthy facilities;
 - Improving ventilation;
 - Contact tracing with isolation and quarantine;
 - Diagnostic screening;
 - Vaccination efforts; and
 - Appropriate accommodations for children with disabilities.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services (Cont.)

- Must include:
 - How the LEA will ensure continuity of services, including addressing student academic needs and student and staff social, emotional, mental health and other needs, which may include student health and food services.
 - A process for the regular review and adjustment of its plan at a minimum of every 6 months.
- LEAs must seek meaningful consultation with stakeholder groups and provide opportunities for public comment.
- Plans must be posted to the district website and made available in an accessible format.

LEA Maintenance of Equity for High-Poverty Schools

As a condition of receiving funds under section 2001:

- (A) An LEA shall not, in FY 2022 or 2023, reduce per-pupil funding (from state and local funds) for any high-poverty school served by the LEA by an amount that exceeds —
 - (i) The total reduction in LEA funding (from state and local funding) for all schools served by the LEA in such fiscal year (if any); divided by
 - (ii) The number of children enrolled in all schools served by the LEA in such fiscal year; or
- (B) Reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds —
 - (i) The total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by
 - (ii) The number of children enrolled in all schools served by the local educational agency in such fiscal year.
- Exceptions: (A) LEA total enrollment less than 1,000 students; (B) LEA operates a single school; (C) LEA serves all students in each grade in a single school; (D) LEA demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the secretary of education.

LEA Maintenance of Equity (Cont.)

- “High-poverty school” means a school that is in the highest quartile of schools served by the LEA based on the percentage of economically disadvantaged students served, as determined by the state.
- The state shall determine by selecting a measure of poverty as established by the secretary of education and apply such measure consistently to all schools in the state.
- The U.S. Department Education is expected to release separate guidance on the new state and LEA maintenance of equity requirements (not yet available).

School and Community Nutrition Update

Lauren Moore, Director, Division of School and Community Nutrition,
Office of Finance and Operations

USDA Child Nutrition Programs

Emergency Operational Costs Reimbursement

- Reimbursement Programs
 - School Programs Emergency Operational Costs Reimbursement Program (program operators who typically participate in the National School Lunch and/or School Breakfast Programs)
 - Child and Adult Care Food Program Emergency Operational Costs Reimbursement Program (includes At-Risk Afterschool program operators)
- Programs are meant to provide additional funding to local Child Nutrition program operators whose revenues decreased or were interrupted during the early days of the pandemic (March 2020 through June 2020).
- Kentucky's initial application submitted in February 2021 was approved.
- Implementation plan was due by May 10, 2021, and has been submitted.

Emergency Operational Costs Reimbursement (Cont.)

- Eligibility

- Eligibility is limited to program operators that have maintained their Child Nutrition Program participation by filing valid meal claims in the respective program for any months of September through December 2020 or have provided assurance to the administering state agency that they will file a claim during the first full month occurring after the end of the public health emergency.
- National School Lunch Program operators who have been operating the Summer Food Service Program do not have to sign an assurance to receive the funds.

- Payment calculations

- Comparison of federal reimbursement funding for claims in March, April, May and June 2020 to March, April, May and June 2019. Each month is calculated separately. The difference in claim amounts is then multiplied by 55%.

Example:

April 2020 payment = (April 2019 reimbursement amount – April 2020 reimbursement amount) x 55%

- Notes

- Payments for March will be divided by two (since March 2020 was a partial month of regular operation)
- If the calculation for any given month results in a negative number, no payment is due to the program operator.

USDA Child Nutrition Program Nationwide Waivers, School Year 2021-2022

- Seamless Summer Option (SSO)
 - Allows school districts that elect to do SSO to provide meals at no cost to students regardless of eligibility
- Summer Food Service Program Reimbursement Rates
 - Allows school districts that elect SSO to claim meals at the higher SFSP rates
 - We are awaiting clarification from the USDA regarding which specific SFSP rates will apply.
- Non-Congregate Meal Service
 - Allows school districts to provide meals to students who are learning remotely
- Waiver of Meal Times
 - Allows school districts to provide meals outside of the required federal time restrictions
- Parents and Guardians to Pick Up Meals for Children
 - Allows parents or guardians to pick up meals for students who are learning remotely
- Flexibilities available for the National School Lunch and School Breakfast Meal Pattern
- Offer versus Serve flexibility for grades 9-12

KDE's Division of School and Community Nutrition is having an information session for food service directors regarding SSO on May 18. Guidance also will be sent to food service directors on how to opt in or apply for waivers.

Trauma-Informed Plans and the School Safety and Resiliency Act

Christina Weeter, M.S.W., M.Ed., Director, KDE Division of Student Success,
Office of Continuous Improvement and Support

Trauma-Informed Plan

KRS 158.4416(5): On or before July 1, 2021, each local board of education and board of a public charter school shall develop a plan for implementing a trauma-informed approach in its schools. The plan shall include, but not be limited to, strategies for:

- (a) Enhancing trauma awareness throughout the school community;
- (b) Conducting an assessment of the school climate, including, but not limited to, inclusiveness and respect for diversity;
- (c) Developing trauma-informed discipline policies;
- (d) Collaborating with Kentucky State Police, the local sheriff and the local chief of police to create procedures for the notification of trauma-exposed students (HWC); and
- (e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning and foster a positive safe school environment for every student.

Trauma-Informed Team

KRS 158.4416(3)(b): A school counselor or school-based mental health services provider (SBMHSP) at each school shall facilitate the creation of a trauma-informed team to identify and assist students whose learning, behavior and relationships have been impacted by trauma.

The trauma-informed team may consist of school administrators, school counselors, SBMHSPs, FRYSCs, school nurses and any other school or district personnel.

Trauma-Informed Team (Cont.)

KRS 158.4416(3)(c): Each counselor or SBMHSP providing services pursuant to this section, and the trauma-informed team members described in paragraph (b) shall provided training, guidance and assistance to other administrators, teachers and staff on:

1. Recognizing the symptoms of trauma in students;
2. Utilizing interventions and strategies to support the learning needs of those students; and
3. Implementing a plan for a trauma-informed approach as described in subsection (5) of this section.

Trauma-Informed Toolkit

- KRS 158.4416(4) states:
 - *On or before July 1, 2020, the Department of Education shall make available a toolkit that includes guidance, strategies, behavioral interventions, practices and techniques to assist school districts and public charter schools in developing a trauma-informed approach in schools.*
- KDE has posted tools to its website and continues to add tools as they are developed.
- KDE continues to partner with UK's Center on Trauma and Children to provide free training on trauma-informed practices to educators, schools and districts across the state.
- KDE's Trauma-Informed Tools are available on [KDE's School Safety and Resiliency Act webpage](#).

Training, Technical Assistance and Peer Support *for Administrators and Trauma Team Members*

Bounce Coalition:

Tuesday, May 25, 9:30 a.m.-12:30 p.m. ET: Virtual Training and Writing Session

Contact Carli Mosby at cmosby@kyyouth.org for more information and registration, or inquire here: <https://forms.gle/s4EHLR8DLuic87jv9>.

Kentucky Council for Children with Behavior Disorders

Tuesdays, May 18, June 1 and June 8, 10 a.m.–noon ET

Visit www.kyccbd.org for information and registration.

Supplemental School Year Program and the Grant Management Application and Planning (GMAP) System

Meredith Brewer, Ph.D., KDE Director of Education Policy,
Office of the Commissioner

SSYP GMAP Assurances

- All districts must complete form by June 16
- Available in GMAP after May 17
- GMAP
 - Search (on the left-hand side)
 - Toggle to Application Supplements
 - Select 2022 by the Fiscal Year
 - Ensure Senate Bill 128 Assurances is highlighted in the Application Supplement section

Senate Bill 128 Assurances

Test District (Test) Public District - FY 2022 - Senate Bill 128 Assurances - Rev 0

Go To

☐ My district is not participating in the Supplemental School Year Program.

* The LEA assures the that it will comply with the following assurances relating to Senate Bill 128:

1.	The local school district assures that all students who seek a supplemental school year will be offered one.	* Select... ▼
2.	The local school district assures that all students participating in the Supplemental School Year Program have been identified with the appropriate flag within the Infinite Campus system.	* Select... ▼
3.	The local district assures that all students participating in the Supplemental School Year Program shall be administered the state-required assessments assigned to his/her specific grade level.	* Select... ▼
4.	The local school district assures that alternative education program policies have been reviewed and appropriately adjusted to meet the needs of students participating in the supplemental school year program.	* Select... ▼
5.	The local school district assures that the Individual Learning Plan Addendums (ILPAs) will be reviewed and appropriately adjusted to meet the needs of alternative education program students participating in the supplemental school year program.	* Select... ▼
6.	The local school district assures that appropriate procedures will remain in place to ensure that qualifying students under the McKinney-Vento Homeless Assistance Act will be able to continue to be served by their school of origin should they participate in the supplemental school year program.	* Select... ▼
7.	The local school district assures that English Learner Program Service Plans (PSP) will be reviewed and appropriately adjusted to meet the needs of English learners participating in the supplemental school year program.	* Select... ▼
8.	The local school district assures that School-based Decision Making (SBDM) councils have been given appropriate notice to allow adequate time to review and revise policies that may be impacted by the implementation of the supplemental school year program.	* Select... ▼
9.	The local district assures that no student has been retained without prior consultation with the parents.	* Select... ▼
10.	The local district assures that pursuant to KRS 158.140(2), students who meet all state and local graduation requirements have received a high school diploma from the school district and are identified with the appropriate graduation code (G-Code) in Infinite Campus.	* Select... ▼
11.	The local district assures that once the diploma is issued, the student's final GPA will not be altered to reflect supplemental coursework as part of the final GPA or credits toward graduation.	* Select... ▼
12.	The local district assures that students will not retake or supplement courses from any previous school year prior to 2020-2021.	* Select... ▼
13.	The local district assures that graduated students returning for a supplemental year will not receive any additional credits or certifications because of coursework unless the student completes the course and remains enrolled in the program until the completion of such course.	* Select... ▼
14.	The local district assures that courses taken during the supplemental year will be those the student previously was enrolled in or bear a reasonable connection to previous courses to be considered supplementary in nature and consideration has been given to all supplemental courses and the reasonable connections to the standards covered in prior courses.	* Select... ▼
15.	The local district assures that students will not earn additional credit for repeated and/or supplementary courses covering the same required Kentucky Academic Standards (KAS) content.	* Select... ▼

Question and Answer Session

(Submit Questions via Google Form)

KDE Leadership Team

Next Superintendents Webcast

Tuesday, June 8, 2021

2-4 p.m. ET